

南投縣第四屆縣長盃
國小五年級學生英文能力測驗比賽

聽力測驗試題

本測驗分三部份，第一部份 圖片描述理解 、 第二部份 問答回應 和 第三部份 簡短對話 作答時間10分鐘。

第一部份 圖片描述理解：共 2 題，每題 2 分，滿分 4 分。

說明：本部份[A]包括 1－2 兩張圖片，請根據每張圖片的描述，回答相關問題。每題均提供 (A)、(B)、(C) 三個選項，請從選項中選出最適合者，標示在答案紙上。每題均播放兩遍。

[A]

1.



2.



第二部份 問答回應：共 5 題，每題 2 分，滿分 10 分。

說明：本部份[B]包括 1－5 題，每題均有一段對話或是問題。請根據對話或是問題，選出最恰當的答覆。每題均提供 (A)、(B)、(C) 三個選項，請從選項中選出最適合者，標示在答案紙上。每題均播放兩遍。

[B]

1. (A) That's okay. You can share mine.
(B) No! It's on your right-hand side.
(C) Don't eat anything today.

2. (A) You should take a short rest.
(B) You should put on a short jacket.
(C) I didn't play basketball today.

3. (A) I bought a new computer yesterday.
(B) Same to me, I don't like to work, either.
(C) Maybe you should restart it.

4. (A) That's okay. You can go to school.
(B) Great! I can't go, either.
(C) That's too bad. Maybe next time.

5. (A) Exactly! I missed my uncle because he worked in my school before.
(B) Maybe you should wake up earlier next time.
(C) The bus driver is my uncle.

第三部份 簡短對話：共 3 題，每題 2 分，滿分 6 分。

說明：本部份[C]包括 1－3 題，每題均有兩人對話，請根據對話內容回答問題，每題均提供 (A)、(B)、(C) 三個選項，請從選項中選出最適合者，標示在答案紙上。每題均播放兩遍。

[C]

1. (A) She stayed home and relaxed.
(B) She went hiking with her family.
(C) She took pictures and went home.

2. (A) He bought a new basketball yesterday.
(B) It was a close game.
(C) His team won the basketball game.

3. (A) To the park.
(B) To the library.
(C) To the bookstore.

— 聽力測驗結束 —

南投縣第四屆縣長盃國小五年級學生

英文能力測驗比賽

測驗試題

本測驗分兩部份，第一部份 閱讀理解測驗 和 第二部份重組句型，
作答時間 50 分鐘。

第一部份 閱讀理解測驗：共 20 題，每題 2.5 分，滿分 50 分。

說明：本部份包括 [A] – [E] 五段短文，每段短文後有 4 個相關問題，
試題本上均提供 (A)、(B)、(C)、(D) 四個選項，請從選項中選出最
適合者，標示在答案紙上。

[A]

Jenny: Wow, Jerry, what's that on your desk?

Jerry: Oh, this? It's a cactus. My aunt gave it to me last week.

Jenny: Nice! It looks different from the plants in our classroom.

Jerry: Yeah. It can store water in its leaves, so it doesn't need watering very
often.

Jenny: That sounds easy to take care of. But why does it look a little dry today?

Jerry: Because I forgot to open the window this morning. It needs some fresh
air and sunlight.

Jenny: I see. So who takes care of it 1. you're on your school trip next
week?

Jerry: My cousin will help me. He knows a lot about plants.

Jenny: Good. And that pot is cute. 2. you paint it yourself?

Jerry: Yes! I painted it last night.

Jenny: No wonder it looks so special. I really like the colors.

Jerry: Thanks! If you want, I can help you paint one too.

Jenny: That would be great! By the way, does the plant grow fast?

Jerry: Not really. It grows slowly, 3. it's healthy and strong.


Jenny: Good to know. I think your aunt gave you a very nice gift.

Jerry: Absolutely. I like it a lot.

Jenny: And it makes your desk look lively.

Jerry: Yeah. I guess having plants around makes people feel relaxed.

Jenny: 4. I should get one too!

 cactus 仙人掌

- | | | | |
|------------------|----------------|---------------|-----------------|
| 1. (A) because | (B) unless | (C) when | (D) though |
| 2. (A) Will | (B) Does | (C) Do | (D) Did |
| 3. (A) but | (B) so | (C) or | (D) if |
| 4. (A) I hope so | (B) Not really | (C) Good idea | (D) That's true |

[B]

Last Saturday, my friends and I went to the beach. The sky was blue and the sun was bright. We played in the sand and built a big castle. Some of us swam in the sea, and others played ball games. We ate sandwiches and drank juice for lunch. After lunch, we took many 5. of the sea and the castle. Everyone was happy and tired, but we all had a 6. time. Before going home, we 7. the trash and said goodbye to the beach. I hope we can come here 8. time!

 castle 城堡

- | | | | |
|-------------------|--------------|--------------|-------------|
| 5. (A) books | (B) pictures | (C) games | (D) stories |
| 6. (A) bad | (B) boring | (C) great | (D) short |
| 7. (A) threw away | (B) made | (C) forgot | (D) cooked |
| 8. (A) every | (B) one | (C) tomorrow | (D) next |

[C]

One hot afternoon, a thirsty fox looked everywhere for water. After a long search, he found an old well in the middle of a field. He wanted to check if there was any water inside, but he slipped and fell to the bottom! The well was deep, and the fox could not climb out.

While he was thinking about how to escape, a goat walked by. The goat looked down and said, "Hello, Fox! Why are you in the well?" The smart fox quickly made up a story. "The water down here is cool and fresh," he said. "I come down to drink. You should join me!" The goat, feeling very hot, jumped into the well without another thought.

As soon as the goat was inside, the fox climbed on the goat's back, jumped to the top, and got out of the well. The poor goat understood he had been tricked. "You're very smart," said the goat, "but not very kind." The fox smiled and ran away.



well 水井 slip 滑倒 escape 逃脫

9. Why did the fox fall into the well?

- (A) He wanted to play.
- (B) He slipped while looking for water.
- (C) The goat pushed him.
- (D) He jumped in on purpose.

10. What did the fox tell the goat?

- (A) That the water was cool and fresh.
- (B) That the well was dangerous.
- (C) That he needed help to get out.
- (D) That there was no water inside.

11. How did the fox escape from the well?

- (A) He dug a tunnel.
- (B) He climbed the wall.
- (C) He used the goat's back.
- (D) The goat pulled him up.

12. What lesson does the story teach?

- (A) Always think before you act.
- (B) Always trust others.
- (C) Never help anyone.
- (D) Never drink from a well.

[D]

The science club at Maple elementary school received a strange box last Friday. The box was heavy, wrapped in silver paper, and had a small note that said, “*Open only when everyone arrives.*”

When all eight members were in the room, their teacher, Ms. Lin, carefully opened the box. Inside was a metal sphere with a tiny screen. The screen lit up and showed a countdown: “48:00:00.”

“Is it a bomb?” whispered Kevin.

“No,” Ms. Lin smiled, “look at the text below.”

Under the countdown were the words: “*Energy Globe — collects sunlight and stores clean energy.*”

The students took the sphere outside. When sunlight touched it, the numbers on the countdown slowly increased. The more light it got, the more

hours appeared. But when clouds covered the sun, the numbers stopped rising.

After testing it for an hour, the club wrote a report. They guessed the Energy Globe could power small machines, but only if it collected enough sunlight. Before putting it back into the box, the students noticed one more sentence at the bottom of the screen:

“Prototype — for testing only. Please return in one week.”

Everyone wondered who sent it. But Ms. Lin just said, “let’s focus on learning from it first.”

 Prototype 原型

13. Why did the countdown number increase when the students took the sphere outside?
- (A) The students pressed a button.
 - (B) It was charging from sunlight.
 - (C) The clouds made it work faster.
 - (D) The sphere was cooling down.
14. What can we infer about the Energy Globe?
- (A) It is already sold in many stores.
 - (B) It still needs testing because it is a prototype.
 - (C) It is dangerous and should not be touched.
 - (D) It can only work during rainy days.
15. Which detail shows that the sender of the sphere is unknown?
- (A) The students tested the sphere for an hour.
 - (B) The screen showed a long countdown.
 - (C) The note only said “Open only when everyone arrives.”
 - (D) The teacher told them to take it outside.

16. Why did the students think the sphere might be able to power machines?

- (A) Because the instructions said it was dangerous.
- (B) Because the sphere collected and stored energy.
- (C) Because the countdown kept going down.
- (D) Because Ms. Lin said it was already finished.

[E]

Every summer, a special boat called “The Floating Library” travels along the Blue River. Instead of carrying passengers or goods, this boat carries more than 5,000 books. It stops at small villages where there are no libraries or bookstores. People living in these areas can borrow books for free, but they must return them the next time the boat visits, which may be three to four weeks later.

The librarian on the boat, Ms. Harper, keeps a record of every book. She also holds reading events on the deck, where children sit on colorful cushions and listen to stories. Over the years, Ms. Harper has learned that the most popular books are adventure stories and science books.

Last month, however, the boat arrived at Pine Village with a problem: about 300 books were missing. Ms. Harper noticed that most of the missing books were science books. Some people suggested that the books might have been damaged by rain, but the weather had been sunny for weeks. Others guessed that someone forgot to return a large bag of books.

To solve the mystery, Ms. Harper placed a small note on the village notice board: “*If you borrowed extra books by mistake, please return them next month. No questions asked.*”

Two weeks later, an anonymous box appeared by the riverbank. Inside were almost all the missing books—clean and dry. Ms. Harper smiled and wrote in her record: “*Books returned. Case closed.*”



cushion 坐墊

17. Why does the Floating Library travel to small villages?
- (A) To bring books to places without libraries.
 - (B) To sell books to villagers.
 - (C) To teach people how to build boats.
 - (D) To collect old books from villagers.
18. What can we infer about the missing books?
- (A) They were ruined by the rainy weather.
 - (B) Ms. Harper forgot to record them.
 - (C) They fell into the river during the trip.
 - (D) Someone returned them secretly.
19. Why did Ms. Harper post a note on the notice board?
- (A) To warn villagers not to read science books.
 - (B) To ask for help repairing the boat.
 - (C) To remind people to return books without blaming anyone.
 - (D) To invite villagers to a reading event.
20. Which detail shows that Ms. Harper is responsible and organized?
- (A) She keeps careful records of every book.
 - (B) She reads stories on colorful cushions.
 - (C) She travels only during sunny weather.
 - (D) She writes adventure stories for children.

第二部份 重組句型：共 10 題，每題 3 分，滿分 30 分。

[評分] 組織 1 分、文法 1 分、標點符號和大小寫 1 分。

[注意] 請寫在「測驗答案紙」標示的位置。請不要寫出自己或就讀學校的名字，並注意標點符號和大小寫。

[說明] 請以 “My Favorite Gift” 為題，重組句子。

1. excited / I / was / really / for my birthday / got / I / a new camera / about it / and
2. from my grandma / this / my favorite gift / carries / because / is / it / great meaning
3. she / to me / loves me / what I like / and / understands / because / gave it / she
4. whenever / take / amazingly beautiful photos / I can / something interesting / I see
5. with my friends / enjoy / sometimes / so we can / my pictures / the memories / together / share / I
6. because / with it / careful / very / I am / special / to damage it / I don't want / it is / and
7. by / watching / how to / different tutorials / learned / I / the camera / use / online
8. record / our family trip / to / last year / many photos / wonderful experiences / I / during / took / our
9. look at it / reminds me / of her love / and kindness / every time / I / it
10. as / one of / always / I will / my most meaningful gifts / treasure it / keep it / forever / and

—測驗結束—

南投縣第四屆縣長盃國小五年級學生

英文聽力測驗比賽

測驗答案紙

本測驗分三部份，第一部份 圖片描述理解 、 第二部份 問答回應
和第三部份 簡短對話，作答時間10分鐘。

共 10 題，每題 2 分，滿分 20 分。

[A]		[B]		[C]	
1		1		1	
2		2		2	
		3		3	
		4			
		5			

—聽力作答結束—

南投縣第四屆縣長盃國小五年級學生

英文能力測驗比賽

測驗答案紙

本測驗分兩部份，第一部份 閱讀理解測驗 和 第二部份重組句型，作答時間 50 分鐘。

第一部份 閱讀理解測驗：共 20 題，每題 2.5 分，滿分 50 分。

[A]		[B]		[C]		[D]		[E]	
1		5		9		13		17	
2		6		10		14		18	
3		7		11		15		19	
4		8		12		16		20	

第二部份 重組句型：共 10 題，每題 3 分，滿分 30 分。

—請翻面—

[illegible]

答案卷3

南投縣第四屆縣長盃國小五年級學生

英文聽力測驗比賽

參考答案

本測驗分三部份，第一部份 圖片描述理解 、 第二部份問答回應 和 第三部份簡短對話，作答時間 10 分鐘。

共 10 題，每題 2 分，滿分 20 分。

[A]		[B]		[C]	
1	C	1	A	1	B
2	A	2	A	2	C
		3	C	3	B
		4	C		
		5	B		

南投縣第四屆縣長盃國小五年級學生

英文能力測驗比賽

參考答案

本測驗分兩部份，第一部份 閱讀理解測驗 和 第二部份重組句型，作答時間 50 分鐘。

第一部份 閱讀理解測驗：共 20 題，每題 2.5 分，滿分 50 分。

[A]		[B]		[C]		[D]		[E]	
1	C	5	B	9	B	13	B	17	A
2	D	6	C	10	A	14	B	18	D
3	A	7	A	11	C	15	C	19	C
4	D	8	D	12	A	16	B	20	A

第二部份 重組句型：共 10 題，每題 3 分，滿分 30 分。

1. I got a new camera for my birthday, and I was really excited about it.
2. This is my favorite gift from my grandma because it carries great meaning.
3. She gave it to me because she loves me and understands what I like.
4. I can take amazingly beautiful photos whenever I see something interesting.
5. I sometimes share my pictures with my friends, so we can enjoy the memories together.
6. I am very careful with it because it is special and I don't want to damage it.
7. I learned how to use the camera online by watching different tutorials.
8. I took many photos during our family trip last year to record our wonderful experiences.
9. It reminds me of her love and kindness every time I look at it.
10. I will always treasure it and keep it forever as one of my most meaningful gifts.